This podcast was one in a series of podcasts on creating a framework for a culturally responsive, inclusive, and anti-racist curriculum. Because we believe the curriculum IS the institution (the experiences a student has while studying at a college and what they take with them into the world after they graduate), we asked students to reflect on their experiences of the curriculum and what they thought would be ideal. Their honesty and depth of insight into the ways that curriculum enables and oppresses are vital to understanding teaching and learning at a Minority Serving Institution.