

REPARATIVE JUSTICE, RACIAL RESTORATION, & EDUCATION SERIES

Students Speak About What a Culturally Responsive, Inclusive, and Anti-Racist Curriculum Might Be

By Allison Pease and Dara N. Byrne

This podcast was one in a series of podcasts on creating a framework for a culturally responsive, inclusive, and anti-racist curriculum. Because we believe the curriculum IS the institution (the experiences a student has while studying at a college and what they take with them into the world after they graduate), we asked students to reflect on their experiences of the curriculum and what they thought would be ideal. Their honesty and depth of insight into the ways that curriculum enables and oppresses are vital to understanding teaching and learning at a Minority Serving Institution.



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ABOUT THE AUTHORS



Allison Pease is Associate Provost for Institutional Effectiveness and Dara N. Byrne is Associate Provost for Undergraduate Retention and Dean of Undergraduate Studies at John Jay College of Criminal Justice, CUNY. In 2020-21 they led a year-long campus dialogue that resulted in the college adoption of “Seven Principles for a Culturally Responsive, Inclusive, and Anti-Racist Curriculum.” This podcast was part of that conversation.

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